

W.T. EICH INTERMEDIATE

Seventh Grade Life Science

Eileen Spangler

phone: 771-1770 x: 125

e-mail: espangler@rcsdk8.org

web: spanglerscience.tripod.com

HMWK Hotline: 771-1775 x 125

7th Grade Life Science will focus on:

- * Cells - Structure and Function of both plant and animal.
- * Organism Systems - Structure and Function of both plant and animal processes, *including adverse affects of certain substances* .
- * Light - Interaction with forms of matter.
- * Genetics - DNA and heredity.
- * Evolution - Natural selection and extinction of species.
- * Earth and Life History - geological events and fossils.

All areas of the curriculum are taught to go along with the State of California and the Roseville City School District Science Standards.

MATERIALS:

- | | |
|---------------------------------|--|
| * Spiral binder | <u>Optional:</u> (<i>self or class donation</i>) |
| * Pencils/pens (a must - daily) | Colored Markers/pencils |
| * Glue sticks | Construction paper (any kind) |
| * Highlighter | Facial tissue |
| * Colored Markers/Pencils | Glue sticks or Tape |

Books and laboratory equipment are the property of the school and if they are damaged, destroyed or not returned the student will be held responsible for the replacement cost.

GUIDELINES FOR ACHIEVEMENT:

Grades will reflect summative knowledge in subject matter, related to standards set for seventh grade science. Each standard will be separate to show proficiency within the area. All formative work will enhance understanding of subject matter and will not represent more than 10% into each student's grades. Grades will be posted in the classroom by student ID numbers.

Assignments are due on the day set by the teacher. Homework is only for those students that did not complete assignments in class or those that would like to review lessons for further understanding or study.

Students who are absent are responsible for all missing class work. It is the

student's responsibility to find out what work was missed by checking with classmates, the homework hotline, my web page, the assignment board or the absent folder. If absent the day of a test, it will be expected that the test will be taken the day the student returns. Some activities are hands-on and can not usually be made up (alternate assignments will be given with an excused absence).

Achievement grades are on the web and are accesible at all times. If a student has a **Z** in the place of a score it means it has not been turned in and an **X** means they are excused. I will not be calling home in regards to missing assignments

Keep all course work from this class. Proof of assignment and test grades will help if ever a discrepancy of grade occurs.

ACTIVITIES/LABS:

Activities will be held as often as possible to enhance subject matter presented. Following the lab safety rules is a must and will be reviewed in class.

BEHAVIOR:

I believe that students are responsible for their learning experience. Students are expected to follow all school rules (Parent-Student Handbook). In addition, students are to:

1. Be respectful (of self and others in the classroom)
2. Be responsible (poor behavior or language not acceptable)
3. Be ready for learning (seated with supplies at the bell)
4. Be result-oriented (effort given in class)

*Failure to follow the above behavior expectations will result in the following consequences:

1. Warning
2. Classroom detention
3. Call/Conference
4. Office Referral

*Success in following the above behavior expectations will result in rewards at teacher's discretion.

Thank you for your cooperation and I am looking forward to an exciting and rewarding year of science.

SPANGLER SCIENCE

My student and I have read over the classroom syllabus and discussed the expectations and requirements.

_____/_____
Period / Student Name [printed]

Student Signature

Comments:

Parent/Guardian Signature