

HUMAN BODY PROJECT

DUE: JANUARY 22, 2013

EACH STUDENT MUST HAVE:

1. Three page minimum write-up, essay format, of your body system; describing major parts, functions of that system, process of that system, common issues or diseases, careers associated, and any preventative methods, including healthy choices. Three sources of reference must be used, with a bibliography attached to the report. A cover page must have your system and correct heading. The final draft must be in black or blue ink only, printed on only one side of the paper. Spelling and grammar count. Type can be 10 or 12 font, with 1 ½ spacing.
2. Contribution into the group power point presentation. The power point must include function, major parts, process, interesting facts, 3-5 types of specialized cells associated and a focus on the specialty subtopic. (6 slide minimum)
3. One project, selected from below. No repetition with other group members allowed.
 1. A detailed, hand-drawn picture, with labels, of any major organ in the system. (ie: heart and valves, parts of the brain, etc.) (presentation/ poster size)
 2. A 1 page formative quiz with a minimum of 15 questions in at least two formats. To include a way of review prior to the quiz, such as a game. Quiz requirements: format required are labeling a diagram and either matching or fill in, with two copies: 1 empty and 1 key.
 3. A hand-made, 3-D model and demonstration relating to the body system with labels. (may only be of one major organ if it's complicated)
 4. A book, story or informative format, for grade level K-3 or 4-6. (minimum of 8 pages of text with front cover to include title and author and back cover with author information)
 5. An original, student-created, song or poem to relate with the specific body system. (20 line minimum)
 6. An original, student-created, newsletter relating to the body system. (4 articles of interest and 2 ad minimum)
 7. An alternative activity that must be approved by the teacher in advance. Examples might include a demonstration, experiment, or video with a write-up must be turned in to explain the project/ presentation. A scrap book (8 page minimum) that has interesting information in relation to the system, not information in accordance to the essay. These assignments must be beneficial in learning about the system itself.

The group must have meetings with the teacher; once during the planning stage and once for a work-in-progress check.

HUMAN BODY PROJECT

NAME: _____

COURSE: Science

TODAY'S DATE: 12/4/12

PERIOD: _____

DUE DATE: 1/22/13

THIS PROJECT ASSISTS WITH CSS 7A,B,D,E & F, 5A & B, and 1F

GROUP SYSTEM: _____

GROUP MEMBER'S: _____

POWER POINT RESPONSIBILITY: _____

PROJECT RESPONSIBILITY / SELECTION: [reference on other side]

1. HAND-DRAWN POSTER _____

2. FORMATIVE QUIZ _____

3. 3-D MODEL & DEMO _____

4. BOOK _____

5. SONG OR POEM _____

6. NEWSLETTER _____

7. ALTERNATIVE _____

PRESENTATIONS WILL BEGIN ON JANUARY 23rd, DURING CLASS.

ALL WORK IS GRADED INDEPENDENTLY-NO GROUP GRADE.

ALL WORK IS DUE ON THE DUE DATE, WITHOUT EXCEPTION.

PARENT SIGNATURE: _____

DATE: _____